



**Lancashire Standing Advisory Council on Religious Education (SACRE)**

**Monday, 29th September, 2014 at 10.00 am in Cabinet Room 'C' - The Duke of Lancaster Room, County Hall, Preston**

**Agenda**

**No. Item**

**Part 1 (Open to Press and Public)**

- 1. Apologies**
- 2. Minutes of the last meeting** (Pages 1 - 8)
- 3. Minutes from the SACRE Quality and Standards Sub Group.** (Pages 9 - 12)
- 4. SACRE Development Plan 2014/15.** (Pages 13 - 18)
- 5. Feedback from the SACRE North West Hub.** (Pages 19 - 20)
- 6. Update on Religious Education.**  
Oral report.
- 7. Observers contributions.**
- 8. Date of Next Meeting**  
The next scheduled meeting will be held at 10.00am on the 24<sup>th</sup> November 2014 in Cabinet Room C – The Duke of Lancaster Room at County Hall, Preston.

Roy Jones  
Clerk to the SACRE

County Hall  
Preston





## **1. Apologies**

Apologies for absence were received from, Mrs A Tidswell, Rev P Clarke, Mr H Mulla, County Councillor K Ellard, Mr F Williams, Mrs K Cooper, Mr A Brennand and Kelsang Pagpa and were presented on behalf of County Councillor A Cheetham, Mr B McMullen, Mrs H Sage and Miss L Fenton.

## **2. Minutes of the Last Meeting**

**Resolved:** That, subject to the amendment of a typographical error in relation to item 11, the Minutes of the meeting held on the 3<sup>rd</sup> March 2014 are confirmed as an accurate record and signed by the Chair.

## **3. Minutes of the Quality and Standards Sub Group.**

The Minutes of the meeting of the Quality and Standards Sub Group on the 12<sup>th</sup> May 2014 were presented for consideration. With regard to item 7 it was suggested that the information circulated at the meeting had not accurately represented the regional activity of the Association of RE Inspectors as it was a Trans Pennine group. In response it was proposed that the Minutes be amended to show that each of the four categories listed had significant clusters of activity in the North West.

**Resolved:** That item 7 in the Minutes of the meeting of the Quality and Standards Sub Group from the 12<sup>th</sup> May 2014, be amended by deleting the words 'in relation to the first three' and replacing them with 'in each area of support'.

## **4. The Young Ambassadors for RE programme**

Mr Hewitt informed the meeting that unfortunately, due to other commitments, it had not been possible for students from Broughton Business and Enterprise College to attend the meeting to give a presentation in relation to the Young Ambassadors for RE programme.

**Resolved:** That the presentation be deferred to the next meeting on the 29<sup>th</sup> September 2014 in agreement with Broughton Business and Enterprise College.

## **5. Monitoring Religious Education**

Mr Hewitt referred to discussions at the last SACRE and also at the Quality and Standards Sub Group (QSS) in connection with the monitoring of Religious Education.

It was reported that in recent years Ofsted reports had moved away from specific subject based reports and towards overall achievement and provision within schools, with 'Realising the Potential' being the last report on RE in October 2013.

The County Council had a good relationship with schools in Lancashire and was in a good position to work with schools to discuss RE. Information on the attainment of pupils at Key Stage 1, 2 and 3 and the take up of GCSE and subsequent results would also be valuable in monitoring standards in RE. Further information was also obtained through the pupil attitude questionnaire and Youth Voice.

In accordance with the decision of the QSS a series of questions around the Curriculum, Teaching and Leadership had been developed for submission to a sample of around 10 schools in order to gather further information to assist with monitoring. It was noted that the sample would include a variety of schools at different levels but would not include any that were currently in a category of concern. When considering the proposed questions members of the SACRE suggested that an additional question be included under the Leadership heading in relation to governance and that one of the proposed questions under Teaching be expanded to reflect the value of RE and whether children were inspired by teachers to take the subject further. It was also suggested that the questions relating to the identification of schools needed be placed at the beginning of each section.

Members also noted that in the past Ofsted had highlighted the importance of RE, though it was felt that little had been done since then to promote the subject. As a result it was suggested that the Chair write to Ofsted and ask for a response regarding the inclusion of RE in the inspection of schools.

**Resolved:**

1. That the following questions are submitted to a sample of 10 schools during the autumn 2014 term in order to gather information to assist in the monitoring and evaluation of RE across Lancashire.

Curriculum

- Are the guidance and support materials for the Agreed Syllabus helpful in developing the RE curriculum?
- Is RE taught in line with the Agreed Syllabus?

Teaching

- Are there any specific professional development needs in RE?
- Are teachers confident in teaching the Agreed Syllabus for RE?
- Is the quality of teaching in RE good or better?
- Do children enjoy and value RE lessons and want to take the subject further?

Leadership

- Are there any specific professional development needs in the leadership of RE?
- Are subject leaders confident in leading RE across the school?
- Is subject leadership effective in RE?

2. That an additional question be included under the Leadership heading in relation to governance and that governing bodies be provided with details of the membership of the SACRE and the faith groups represented.
3. That a report on the findings of the monitoring specified at 1 above be presented to the SACRE in the spring of 2015 for consideration.
4. That the Chair write to Ofsted and ask for their comment in relation to the statement made in a previous report about the importance of RE.

#### **6. Community Cohesion report from the All Party Parliamentary Group.**

The report from the All Party Parliamentary Group on RE regarding community Cohesion, which was discussed at the last Quality and Standards Sub Group, was presented for consideration. It was noted that when referring the report to the SACRE for discussion the Sub Group had made the following comments.

- That more work be done to consider intercultural education within the syllabus and the contribution which could be made by SACRE members.
- That training and resources be developed to support teachers to tackle controversial issues such as inequalities.
- That a section be included in the SACRE Annual Report in connection with how the Lancashire syllabus can help to tackle issues around community cohesion and socio economic inequality.
- That the report of the All Party Parliamentary Group on RE on community cohesion is referred to the Youth SACRE as a possible topic for future work.

During the discussion it was noted that training was available for representatives of faith groups in order to assist them when visiting schools to speak with pupils and it was recognised this would contribute to achieving some of the bullet points above. In response to a query it was suggested that an inclusion group for Preston City Council would not include a representative for teachers and Mr Hewitt stated that he could help establish a contact for the group if that would be helpful.

It was also reported that parents and pupils were in the process of producing text in relation to the Mormons and Jehovahs Witnesses and it was suggested that further discussion take place outside of the meeting in relation to the content before it was made available for use in schools.

**Resolved:** That the report and comments from the SACRE are noted.

## **7. Report from NASACRE**

The Chair informed the meeting that the following points had been raised in response to the speech given by Stephen Lloyd MP, Chair of the All Party Parliamentary Group on Religious Education, at the NASACRE Annual General Meeting on the 22nd May 2014.

- Every SACRE should raise its own profile - with MPs, Elected Members, Headteachers, and Governors who held responsibility for compliance with the law.
- Each SACRE needed to have its eye on sustainability/renewal/succession planning.
- It was clear that new ways of working would need to evolve as LAs employed fewer and fewer professional RE advisors.

With regard to the list of 20 things which SACREs could do which was set out in the report Mr Hewitt reported that many of the items had already been addressed in Lancashire or would be taken into account by planned future action. He added that consideration would be given to the following points of note for Lancashire which would then be used to inform future action.

- Working with Teacher and Headteacher Associations to raise awareness of the role of the SACRE, and the importance of RE in the whole school performance
- Increasing contact with ITT providers and Teaching Schools in respect of recruitment/CPD for RE teachers
- Using the LA resource of a Press Office to highlight good practice/relevant news
- Promoting the RE Quality Mark
- Ensuring the Annual Report was suitably disseminated within the LA which is responsible for it.
- Considering the issue of training for members of SACRE.
- Considering the role of elected members.
- Considering the role of Faith representative members of SACRE.
- Considering the development of a RE Hub with local SACREs.

### **Resolved:**

1. That the update from the NASACRE Annual General Meeting on the 22nd May 2014 is noted.
2. That the points of note in relation to Lancashire, as set out above, be explored further as part of the training session to be held after the next SACRE on the 29<sup>th</sup> September 2014.

## **8. Working with Local SACREs**

Mr Hewitt informed the meeting that at the recent NASACRE conference a significant number of SACREs had raised concerns regarding their capacity to

sustain support for schools in a climate where resources are limited. In response it was suggested that the Chair write to local authorities in the northern part of the North West and invite them to a meeting to explore the possibility of establishing a Hub, where representatives of local SACREs could meet in order to:

- Strengthen provision for professional development
- Share good practice in the working of SACREs
- Identify common challenges facing SACREs
- Provide a stronger base for raising concerns about the future development of SACREs and
- Make more efficient use of resources across a network of SACREs

Whilst it was recognised that not all authorities may wish to get involved it was suggested that as Blackpool and Warrington both used the same Agreed Syllabus as Lancashire there could be merit in at least those authorities working together. It was also noted that the intention was not to approach authorities in Merseyside as they were in the process of making their own alternative arrangements.

In the event that a Hub was established, consideration would be given in the future as to the composition and membership of the body to ensure that it was effective.

**Resolved:**

1. That the Chair write to local authorities in the northern part of the North West and invite them to send up to 3 representatives from their SACRE to a meeting on the 14<sup>th</sup> July 2014 at the Woodlands Conference Centre to explore the possibility of establishing a local 'Hub'.
2. That the SACRE be kept informed of future developments regarding the establishment of the Hub for SACREs in the North West.

**9. Observers' Contributions**

Dr Craig informed the meeting that the Preston Faith Forum would be holding its AGM at 6pm on Wednesday 18<sup>th</sup> June 2015 at Livesey House UCLan, Heatley Street, Preston.

**10. Members' News**

There were no updates from the members of the SACRE.

**11. Date of the next meeting**

Referring to the previous discussion in relation to item 4 the Chair reminded the meeting pupils from Broughton Business and Enterprise College would be invited to give their presentation on the Young Ambassadors for RE programme at the



next meeting which would be followed by a training session for members of SACRE.

It was noted that the next scheduled meeting of the SACRE would be held at 10am on the 29<sup>th</sup> September 2014 in Cabinet Room 'C' - the Duke of Lancaster Room at County Hall, Preston, and followed by a training session for members between 11.30am and 1.30pm.

Roy Jones  
Clerk to the SACRE

County Hall  
Preston



# Agenda Item 3

## Lancashire SACRE - Quality and Standards Sub-group

Minutes of the Meeting held on Monday, 1st September, 2014 at 10.00 am in Cabinet Room 'B' - The Diamond Jubilee Room, County Hall, Preston

### Present:

#### Chair

Mr Peter Martin, (Representing the ASCL)

#### Committee Members

Mr John Wilson, (Representing the Church of England)

Mr Leslie Ridings, (Representing ATL)

County Councillor Peter Buckley, (Representing Lancashire County Council)

County Councillor Yousuf Motala, (Representing Lancashire County Council)

Joanne Harris, (Teachers in the Secondary Sector)

Mrs Joy Sabour, (Representing the Baha'i Faith)

#### Officers

Mr J Hewitt, Head of Quality and Continuous Development, Children and Young Peoples Directorate.

Mr J Mynott, Committee Support Team Leader, Democratic Services, OCE.

Mr M Neville, Senior Committee Support Officer, Democratic Services, OCE.

Mrs H Harrison, Independent RE Consultant.

### 1. Apologies

Apologies for absence were presented on behalf of Mr S Jones, Mr C Wills Reverend P Clarke, Mrs H Shukla, Mrs H Sage, Miss L Fenton, County Councillor A Cheetham, Mr F Williams, Mrs K Murry, Ms J Clarke, Mr F Farrell and Ms C Mercier.

### 2. Minutes of the last meeting

Mrs Harrison informed the meeting that due to another commitment she would be unable to attend the training session which was planned to take place after the next scheduled meeting of the SACRE.

**Resolved:** That the Minutes of the meeting held on the 12<sup>th</sup> May 2014 are confirmed as an accurate record and signed by the Chair.

### 3. SACRE Development Plan 2014/15.

Mr Hewitt presented the draft Lancashire SACRE Development Plan for 2013/15 and the members of the SACRE made the following comments in relation to the priorities set out in the Plan.

*Priority 1 - To fulfil SACRE's statutory role by providing effective leadership of RE and collective worship.*

Mr Hewitt reported that the Agreed Syllabus would continue to be developed through the use of exemplification materials and that links to support materials from different faiths

would be made available to schools via the Religious Education website. It was suggested that where possible teachers should be encouraged to contribute material in order to establish examples of best practice which could then be shared with others.

With regard to monitoring it was reported that it had been over 18 months since a complaint in relation to Religious Education/Collective Worship had been received. Mr Hewitt informed the meeting that the intention was to collate a range of available intelligence, including the Pupil Attitude Questionnaire and responses received from a sample of schools, in order to inform the future monitoring of the quality of provision for RE.

The monitoring of achievement in Religious Education was also discussed and it was noted that the County Council would receive early indications of results nationally in October with more detailed information about local results available at the end of the year.

With regard to the Religious Education Quality Mark it was recognised that there was a cluster of good practice in the North West. It was suggested that some schools used the procedure as a means to audit their practice rather than to achieve the actual Quality Mark. It was agreed that schools should be encouraged to evaluate their Religious Education provision and that information in relation to the Quality Mark be included in the SACRE Annual Report.

*Priority 2 – To raise achievement in Religious Education.*

It was noted that further work would be undertaken in order to make the Religious Education website more easily accessible and navigable for teachers.

The Religious Education offer from the Burnley Faith Centre would continue to be developed into a pan Lancashire resource. In relation to the Agreed Syllabus it was proposed that an additional bullet point be added to the Development Plan with regard to the development of assessment strategies in the light of national changes.

*Priority 3 – To improve the provision of Collective Worship.*

The importance of Collective Worship was discussed and it was noted that the issue would be explored at the training session which would be held after the next meeting of the SACRE. The Sub Group recognised that Collective Worship (and Religious Education) could and should play an important role in community cohesion and the promotion of 'British values' and that attention should not simply focus on the results achieved in relation to Religious Education. The importance of providing a curriculum which would be challenging and enable young people to reflect and develop attitudes in relation to their identity was highlighted.

*Priority 4 – To ensure that the provision of Religious education is informed by the views of stakeholders.*

The Sub Group recognised the importance of the Youth Voice and the contribution which it made to the work of the SACRE in Lancashire. It was noted that a school in Lancashire was involved in the Young Ambassadors programme and that arrangements would be made for representatives to address a future meeting of the SACRE.

*Priority 5 – To develop the contribution of Religious Education to Community Cohesion.*

Recent events in Birmingham/Rotherham and overseas were discussed and members of the Sub Group recognised the importance of the objectives included in this section of the Development Plan. It was noted that community cohesion would be a key theme in developing training for teachers in order to assist them in tackling inequalities/controversial topics.

The RE Council's Resilience Project was also discussed and it was recognised that whilst the project had finished some time ago the materials were still available and could be beneficial.

**Resolved:**

1. That the contents of the draft Lancashire SACRE Development Plan for 2013/15 as presented are noted.
  2. That a bullet point be added to the list of activities under Priority 2 with regard to the development of assessment strategies in the light of national changes.
  3. That the Development Plan include a key to identify specific Officers tasked with delivering individual elements of the Plan.
  4. That a link be provided on the Religious Education website to the materials associated with the RE Council Resilience Project.
  5. That where appropriate the Development Plan also include reference to any timescales associated with individual activities.
- 4. Feedback from meeting of SACREs in the northern part of the North West region.**

The Chair informed the meeting that representatives from six local authorities from the northern part of the North West had attended the initial SACRE Hub meeting in July.

Mr Hewitt reported that the Hub had highlighted the variety of ways in which different SACREs operated and provided an opportunity for a valuable and productive discussion around various issues, including resources, the promotion of diversity/community cohesion, the provision of support for teachers and training.

He added that the Hub was considered to represent a valuable resource particularly by smaller authorities and all representatives had agreed to continue to work together to achieve the benefits of joint working. Accordingly the SACRE would be asked to approve the necessary funding for a venue for a further two meetings of the Hub up to March 2015.

**Resolved:** That the report be noted.

**5. Training for SACRE members.**

Mr Hewitt reminded members of the Sub Group that the next meeting of the SACRE would be held on the 29<sup>th</sup> September, 2014 and the intention was for the meeting to be followed

by a training session from 11.30am in relation to supporting SACRE members in visiting schools.

It was reported that the National Association of Teachers of RE had produced guidance regarding visits to schools and Mr Hewitt confirmed that examples of existing guidance had been considered when developing the proposed approach for Lancashire.

**Resolved:** That the report is noted.

## **6. Future agenda for SACRE**

**Resolved:** That the following items are presented to the next meeting of the SACRE.

- An update in relation to the SACRE Development Plan 2014/15.
- An update regarding the establishment of the SACRE North West Hub.
- Potential topics for discussion at future meetings of the SACRE North West Hub.

## **7. National updates.**

A report was presented regarding concerns raised by NATRE in relation to the impact of government policy on Religious Education and the fall in GCSE short course entries. In discussing the report the Sub Group noted that nationally there had been a move towards some schools having full course entries which involved only one hour a week being spent on Religious Education. Concern was expressed that the data presented supported the conclusion that changes to the way that school performance was measured had negatively impacted on the provision of Religious Education.

**Resolved:** That the report is noted.

## **8. Date of the Next Meeting.**

It was noted that the next scheduled meeting would be held at 10am on the 20<sup>th</sup> October 2014 in Cabinet Room B – The Diamond Jubilee Room at County Hall, Preston.

I Young  
County Secretary and Solicitor

County Hall  
Preston

## DRAFT Lancashire SACRE Development Plan 2013/15 (July14)

<b>Priority 1 To fulfil SACRE's statutory role by providing effective leadership of RE and Collective Worship [CW]</b>			
Objectives	Activities	Lead	Date
a) Providing an appropriate Agreed Syllabus	<ul style="list-style-type: none"> <li>Further develop the Agreed Syllabus through exemplification materials and links to support materials from different faiths</li> </ul>	JHe/JC/JH	Ongoing
b) Effective communication with schools about the work of SACRE	<ul style="list-style-type: none"> <li>Maintain and update SACRE web site</li> <li>SACRE members are supported to visit schools</li> <li>Share information with schools through the LA advisory service</li> <li>Provide marketed network meetings for primary schools</li> <li>Provide marketed network meetings for secondary schools</li> <li>Work with Governor services to update governors on the work of SACRE</li> </ul>	JHe	Ongoing
		JH/Teacher members of SACRE	Dec 14
		JHe	Dec 14
		JC	Dec 14
c) Monitoring the quality of provision	<ul style="list-style-type: none"> <li>Monitor and respond to complaints re RE/CW</li> <li>Monitor OfSTED Section 5 inspection reports</li> <li>Monitor OfSTED subject inspection reports for RE and identify strengths / weaknesses in Lancashire's provision</li> <li>Carry out a review of RE in a sample of Community /Controlled schools (10)</li> <li>Gather feedback from schools via network meetings and conference</li> <li>Gather feedback from pupils using the Pupil Attitude Questionnaire</li> <li>Gather feedback from pupils through the Youth Voice</li> <li>To monitor the implementation of the SACRE development plan and report to SACRE</li> <li>Create an annual report including feedback from Youth Voice</li> </ul>	JH/Km	Dec 14
		JHe	Dec 14
		JHe	Dec 14
		JHe	Mar 15
		JHe	Apr 15
		JC/JH/KM	Apr 15
d) Monitoring achievements in RE	<ul style="list-style-type: none"> <li>Analyse GCSE/A level results</li> <li>Analyse Teacher Assessments at KS1,2 and 3</li> </ul>	JHe	Nov 15
		P D/K	Nov 15

Success criteria

- Feedback from schools indicates that the RE syllabus supports the teaching and learning of RE
- OfSTED reports identify spiritual development as an area of strength
- The trends in achievement are monitored and both strengths and weakness are identified
- There is an improving trend in achievement in RE at all Key Stages
- Positive feedback from Pupil Attitude Questionnaire on the provision of RE

**Priority 2 : To raise achievement in RE**

Objectives	Activities		
a) Ensuring that the Agreed Syllabus is easily accessible and navigable for teachers	<ul style="list-style-type: none"> <li>• Developing the structure of the RE website to make it more easily accessible to and navigable by teachers</li> <li>• Developing the system to respond to queries from teachers in a timely and effective way including:                             <ul style="list-style-type: none"> <li>• Information about web site passwords</li> <li>• Passing on queries to JHe/JC/JH/KM as appropriate</li> <li>• Information about available support e.g. networks, good practice schools</li> </ul> </li> </ul>	HH/TM	Dec 14
		JHe/TM	Oct 14
b) Reviewing and augmenting the exemplification materials	<ul style="list-style-type: none"> <li>• Updating exemplification through sharing good practice</li> <li>• Use the expertise of SACRE members to enhance/update the materials to support the Agreed Syllabus</li> </ul>	JC/JH/KM/ SACRE members JC/JH/NATRE	Mar15 Jul 15
c) Providing opportunities to share and develop good practice	<ul style="list-style-type: none"> <li>• Provide a course / conference programme for RE/CW</li> <li>• Provide marketed networks for RE/CW</li> <li>• Develop the website to share good practice in the Quality Mark schools</li> <li>• Develop the work of the Burnley and Pendle Faith Centre in supporting RE</li> </ul>	JC/JH/KM JH/JC JH/JC/TM	Jul 15 Dec 15 Dec 15
		JH/AAnwar	Mar 15



	<ul style="list-style-type: none"> <li>Explore the development of a NW RE hub</li> </ul>	PM/JHe	Sept 15
d) Providing opportunities to connect with different living religious traditions	<ul style="list-style-type: none"> <li>Liase with Lancashire Inter Faith partners and SACRE members to identify existing opportunities to share in different religious traditions</li> </ul>	Lancs FF/ SACRE members/YV	Jul 15
e) Develop the use of assessment in RE	<ul style="list-style-type: none"> <li>Develop models of assessment in RE</li> <li>Establish a working group to create assessment framework</li> <li>Share assessment guidance with schools</li> </ul>	JH JH JH	Dec 15
<p>Success criteria</p> <ul style="list-style-type: none"> <li>Positive feedback on the RE website and increased usage</li> <li>Positive feedback on the development of the Agreed Syllabus from teachers</li> <li>Positive feedback from networks on impact of RE on pupil achievement</li> <li>Positive feedback from Pupil Attitude Questionnaire on the provision of RE</li> <li>Positive feedback from Youth Voice conference / meetings on the impact of RE</li> <li>OfSTED reports identify spiritual development as an area of strength</li> <li>Positive feedback from OfSTED subject inspections</li> </ul>			

### 3. To improve the provision of Collective Worship:

Objectives	Activities		
a) Ensuring that schools are aware of the support materials and guidance (Mirrors and Doors 2)	<ul style="list-style-type: none"> <li>Share information with schools through network meetings</li> <li>Work with Governor services to update governors on the provision of CW</li> <li>Develop marketed CPD via Learning Excellence</li> </ul>	JC/JH/KM JHe JC	Ongoing Mar 15 Jul 15

b) Augment exemplification materials	<ul style="list-style-type: none"> <li>Develop resources through linking to wider available resources</li> </ul>	JC/JH/KM	Jul 15
c) Providing opportunities to share and develop good practice	<ul style="list-style-type: none"> <li>Case studies gathered from SACRE members visits to schools</li> <li>Share good practice through networks/Hubs</li> </ul>	SACRE members YV schools	Jul 15 Jul 15
<b>Success criteria</b> <ul style="list-style-type: none"> <li>Positive feedback from OfSTED Section 5 inspections on the provision for CW</li> <li>Increased usage of the CW support materials including Mirrors and Doors 2</li> <li>Positive feedback from SACRE members' visits to schools on CW</li> </ul>			

#### 4. To ensure that the provision of RE is informed by the views of stakeholders by:

Objectives	Activities		
a) Providing opportunities for Children and Young People to participate in the development of RE	<ul style="list-style-type: none"> <li>Develop the role of Youth Voice and plan for 10<sup>th</sup> SACRE Youth Conference to address the development plan priorities</li> </ul>	JH/KM	Jul 15
b) Further developing links with people of different faiths, beliefs and traditions	<ul style="list-style-type: none"> <li>Identify and establish effective and appropriate faith/ belief contacts for visits and visitor resourcing for schools</li> <li>Develop the role of the Burnley and Pendle Faith Centre in supporting RE across Lancashire</li> <li>Share the work of SACRE with faith and community groups through: <ul style="list-style-type: none"> <li>Sharing the work of SACRE and the principles of the Agreed Syllabus with faith leaders</li> </ul> </li> </ul>	SACRE members + nominated bodies/A Anwar/Lancs Forum of Faiths	Jul 15
c) Maintaining links with national bodies who lead on RE	<ul style="list-style-type: none"> <li>Maintain active membership of NASACRE</li> <li>Access regular information from The RE Council [REC], Ofsted, AREIAC, NATRE</li> </ul>	JHe/PM/JC [NATRE rep]	Ongoing

Success criteria

- The development plan is informed by stakeholders including:
  - SACRE members
  - Youth Voice
  - QCI Partnership Development Group
- The provision for RE is enriched through links with people of different faiths, beliefs and traditions
- SACRE's work informs and is informed by national developments in RE

**5. To develop the contribution of RE to Community Cohesion:**

Objectives	Activities		
a) Review intercultural education within the syllabus and the contribution which could be made by SACRE members.	<ul style="list-style-type: none"> <li>• Identify ways in which the Agreed Syllabus can contribute to Community Cohesion</li> <li>• Provide guidance on the development of Community Cohesion through RE</li> <li>• Review the role of SACRE members in promoting Community Cohesion through RE</li> </ul>	JHe/JC/JH/KM	Jul 15
b) Develop training and resources to support teachers to tackle controversial issues such as inequalities.	<ul style="list-style-type: none"> <li>• Provide / signpost training and resources through the networks and/or course provision</li> </ul>	JHe/JC/JH/KM	Jul 15
c) Include in the SACRE Annual Report a section on how the Lancashire syllabus can help to tackle issues around community cohesion and socio economic inequality.	<ul style="list-style-type: none"> <li>• Report on steps taken to promote Community Cohesion through RE</li> </ul>	JHe	Nov 15

<p>d) Refer the report of the All Party Parliamentary Group on RE on community cohesion to the Youth Voice as a topic for future work.</p>	<ul style="list-style-type: none"> <li>Youth Voice report on Community Cohesion to SACRE</li> </ul>	<p>JC/KM</p>	<p>Mar 15</p>
<p>Success criteria</p> <ul style="list-style-type: none"> <li>Strategies to promote Community Cohesion through RE are identified on the website</li> <li>Positive feedback from teachers on support for developing Community Cohesion through RE</li> <li>Increased confidence amongst teachers in tackling inequalities/controversial topics</li> <li>Increased confidence amongst pupils in discussing inequalities/controversial topics</li> </ul>			

Key

JH Joanne Harris

JHe Jonathan Hewitt

KM Kate Murry

PM Peter Martin

PD-K Paul Dyson-Knight

HH Helen Harrison

JC Joanne Crabtree

TM Tracy Matheson

YV Youth Voice

# Agenda Item 5

## SACRE Hub meeting

An initial meeting of a number of SACREs in the Northern part of the North West Region was held on 14<sup>th</sup> July 2014. Representatives from the following Local Authorities were present:

- Bolton
- Cumbria
- Rochdale
- Bury
- Wigan
- Lancashire

Apologies were given by Blackpool SACRE

The meeting highlighted the different ways in which SACREs operate across the North West and the many strengths that exist across the group. A number of issues were raised where it was felt that working together would be helpful including:

- Resourcing
- Promoting diversity / Community Cohesion
- Monitoring RE and Collective Worship
- Sharing good practice
- Support for teachers
- Support for Initial Teacher Training
- Training for SACRE members
- Pupil participation in SACRE work

The following actions were agreed:

1. The group will meet again at Woodlands Conference Centre on 23<sup>rd</sup> September (JH)
2. There will be a presentation on the RE Quality Mark at the meeting on 23<sup>rd</sup> September 2014
3. Contact details will be shared (JH)
4. Possibility of a "website/chat room" to be explored to enable SACREs to share good practice, links to resources , news etc (JH)

